



End of Course Review

NUMBER SENSE, QUADRATIC FUNCTIONS AND OPERATION SKILLS

Warm Up – What do you remember?

1. What are the zeroes of the quadratic function $f(x) = x^2 + 3x + 1$?
2. Sketch the solution set to $x^2 - 6x + 7 \leq 2x - 5$.
3. For the equation $x^2 - 4x + 4 = 9$, determine the number and types of roots.
4. Given the equation: $(x - 2)^2 + (y - 4)^2 = 25$ name the center and radius of the circle.
5. Given the equation: $(x - 2)^2 + (y - 4)^2 = 25$ sketch a graph of the circle.

Graph and Solve Quadratic Equations and Inequalities

► Solving Quadratics Equations and Inequalities:

- When solving quadratic equations and inequalities, always make sure the equation is set equal to 0.
- Factor the equation if possible. Factoring is looking for what multiplies to get the original problem.

► Example: $x^2 + 9x + 18 = 0$

$$(x + 6)(x + 3) = 0$$

$$x + 6 = 0 \quad x + 3 = 0$$

$$x = -6; x = -3 \text{ (Called roots, zeros, solutions, x-intercepts)}$$

Remember: Multiply a and c; look for factors that add to b.

a · c	b
1 · 18	9
1 · 18	19
2 · 9	11
3 · 6	9

- If quadratic equation cannot be factored, use quadratic formula

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Equation must be in standard form and set equal to 0.
($ax^2 + bx + c = 0$)

1. What are the zeroes of the quadratic function $f(x) = x^2 + 3x + 1$?

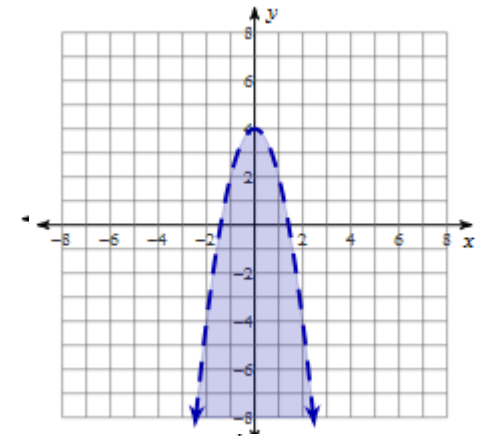
Graph and Solve Quadratic Equations and Inequalities

- ▶ Remember when solving quadratics:
- ▶ If there is a negative number under the radical you have complex roots
- ▶ Complex (Imaginary) Roots come in Pairs!!!
 - ▶ Will have the same real number, opposite sign on the complex (imaginary) piece

Graph and Solve Quadratic Equations and Inequalities

- ▶ Quadratics Inequalities:
 - ▶ Can also be solved by graphing the inequality on a coordinate plane.
 - ▶ Example: Graph $y < -2x^2 + 4$.
 - ▶ Change the inequality to an equality: $y = -2x^2 + 4$.
 - ▶ Graph the equation (find vertex $x = -b/2a$, then find y by substituting x into equation)
 - ▶ $y < -2x^2 + 4$
 - ▶ $<$ or \leq shade below
 - ▶ $>$ or \geq shade above

▶ **2. Sketch is the solution set to $x^2 - 6x + 7 \leq 2x - 5$?**

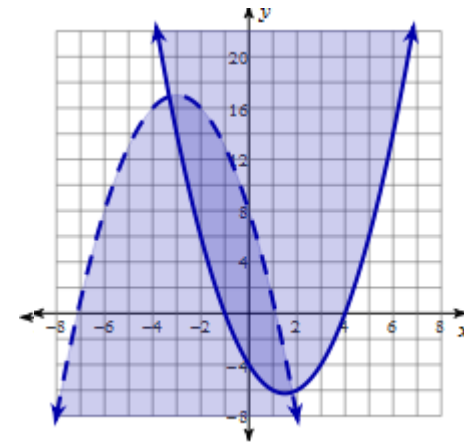


Graph and solve systems of quadratic inequalities

- ▶ When solving a system of quadratic inequalities, graph both quadratic functions and look for the areas of intersection
- ▶ Example: What is the solution to the system of inequalities:

$$y \geq x^2 - 3x - 4$$

$$y < -x^2 - 6x + 8$$



Determine number and type of roots for a quadratic equation

- ▶ To do this, use the discriminant of the quadratic formula:

$$\text{Discriminant } D = b^2 - 4ac$$

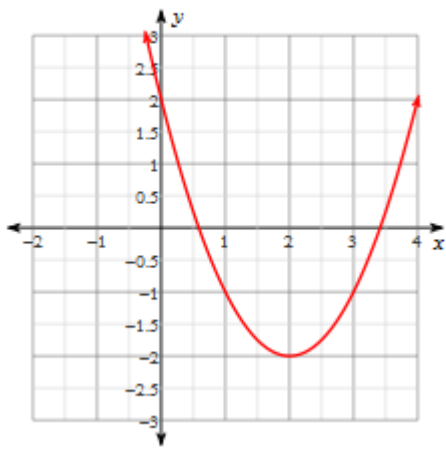
Discriminant	Roots
$D < 0$	No real roots (only complex roots)
$D = 0$	One real roots
$D > 0$	Two real roots

3. For the equation $x^2 - 4x + 4 = 9$, determine the number and types of roots.

Determine the Domain and Range of a Quadratic Function

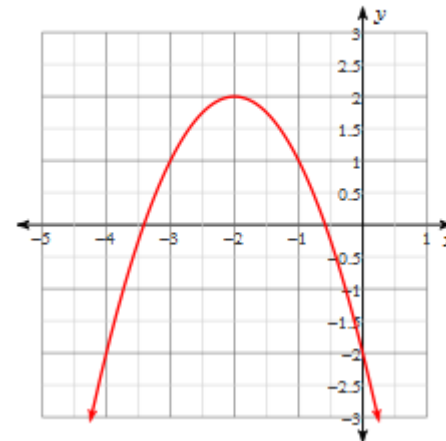
- ▶ The domain of a quadratic function is all the x values that lie on the function in the graph from the lowest x value to the highest x value.
- ▶ The range is all of the y values that lie on the function in the graph from the lowest y value to the highest y value.
- ▶ Examples:

1) $y = x^2 - 4x + 2$



Domain: all x values
Range: $y \geq -2$

2) $y = -x^2 - 4x - 2$



Domain: all x values
Range: $y \leq 2$

Identify, graph, determine the characteristics of, and write equations of circles and parabolas

- ▶ Writing equations of Parabolas:
- ▶ To write an equation of a parabola given the vertex and a point on the parabola you will:
- ▶ Use vertex form of a quadratic equation: $y = a(x - h)^2 + k$, and substitute the vertex into the equation for (h, k) .
- ▶ Using the point given, substitute the x and y values into the equation for x and y and solve for a .
- ▶ Rewrite the vertex form of the equation using the newly calculated a value. Simplify to get standard form if necessary.

Example:

Write the equation of the parabola with its vertex at $(15, 8)$ and point on the graph $(7, -8)$

$$\begin{aligned}y &= a(x - 15)^2 + 8 \\-8 &= a(7 - 15)^2 + 8 \\-8 &= 64a + 8 \\-16 &= 64a \\-\frac{1}{4} &= a \\y &= -\frac{1}{4}(x - 15)^2 + 8\end{aligned}$$

Identify, graph, determine the characteristics of, and write equations of circles and parabolas

- ▶ The standard form of an equation of a circle is:

$$(x - h)^2 + (y - k)^2 = r^2$$

- ▶ Where (h, k) is the center of the circle (both are liars!!!)
- ▶ r is the radius
- ▶ Example:

Find the equation of the circle with the center at $(-1, 4)$ and a radius of 15.

$$(x + 1)^2 + (y - 4)^2 = 225$$

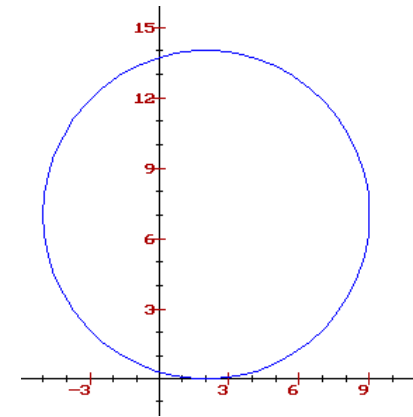
4. Given the equation: $(x - 2)^2 + (y - 4)^2 = 25$ name the center and radius of the circle.

Identify, graph, determine the characteristics of, and write equations of circles and parabolas

- ▶ Graphing Circles:
- ▶ From the equation, find the center (h, k) and then the radius (r) .
- ▶ Plot the center point on a coordinate plane
- ▶ Using the radius, find 4 points on the circle, then sketch the graph.
- ▶ Example:

The equation of a circle is $(x - 2)^2 + (y - 7)^2 = 49$.

Graph the circle.



5. Given the equation: $(x - 2)^2 + (y - 4)^2 = 25$ sketch a graph of the circle.